



In person WORLD

January 24-25, 2021



The second edition of the Unequal World International Conference was attended by 130 participants from 35 countries, including speakers from academic research community and international organizations. There were participants from Algeria, Argentina, Australia, Bangladesh, Cameroon, Canada, Colombia, Croatia, Egypt, Vietnam, Finland, India, Indonesia, Jordan, Kenya, Libya, Malaysia, Morocco, Nigeria, Oman, Poland, Romania, South Africa, Sri Lanka, Switzerland, Tanzania, United Kingdom, USA, Mexico, Pakistan, Trinidad and Tobago, Saudi Arabia, Turkey, Perú, Ukraine.

The conference brought together top researchers, speakers from international organizations, decision-makers, diplomats, and academics from diverse cultural, religious, and political backgrounds from all around the world to share their experiences and exchange their research results on current topics that impact education.

The conference theme was *The Right to Education – Transforming the World Through Inclusive Quality Education* and explored the right of education through a multidisciplinary approach. This second edition of the Unequal World Conference was scheduled to take place around the United Nations International Day of Education and aimed to study the past, analyze the present and explore the future of education, through a multidisciplinary perspective. It was also interesting to research what contribution concepts such as peace, culture, religion, family, society, dignity, tolerance, religious freedom, equality, and solidarity have on education.

Education has been largely considered a fundamental human right and it has been enshrined in the Universal Declaration of Human Rights by the United Nations since 1948. According to UNESCO, there are 258 million children and youth that still do not attend school, and 617 million children and teenagers that cannot read or do basic math.

The conference raised awareness on current pressing global challenges, and provided opportunities for researchers to share values such as freedom, non-discrimination, solidarity, and justice that will enhance the future of human development.

Some of the speakers who presented at the conference:

- Honorable Minister Mr. Nisar Ahmed Khuhro, Minister for Colleges/Universities, Sindh, Pakistan
- Commodore Akbar Naqi SI(M)-R, Advisor to the Minister on Colleges/Universities, Pakistan
- Amal Nagah Elbeshbishi, UN Economic Commission for Africa, Office for North Africa

Scaling-up Education and Skills to Promote Decent Work in Africa

- Abner De Los Santos, Vice President, General Conference of Seventh-day Adventists, USA

Education and the Concept of Wholeness of Human Being

- Julia M. Puaschunder, PhD, The New School, NY, and Columbia University, USA

Overambition as Disability: Discrimination of Excellence

- Lisa Beardsley-Hardy, Department of Education, General Conference of Seventh-day Adventists,
Wholistic Development for Service Now and Hereafter: The Bi-focal Philosophy of Seventh-day Adventist Education

- Kimberly S. Adams, PhD, Professor of Political Science, East Stroudsburg University, USA
Historically Black Colleges and Universities: Transforming Lives and Providing a Safe Space for Black Students to Thrive

- Heather-Dawn Small, Women's Ministries Director, General Conference of Seventh-day Adventists
The Transformative Power of Education in the Lives of Women

- Teresa Flores Chiscul, Observatory of Religious Freedom in Latin America, Peru
Education as an Instrument of Political Control and the Impact on Religious Freedom

- Matthew Siliga, ADRA International's Vice President, USA
Every child. Everywhere. In school

- Tina Ramirez, President of Hardwired Global, USA
Using Conceptual Change Pedagogy and Rights-Based Education to Build More Peaceful, Pluralistic Societies

- Muga Gonzales Rossana, Persecution Analyst for the Americas in Open Doors International, Peru
The Impact of Restrictions on Religious Freedom in Guaranteeing the Right to Education
- Adriana Carolina Silva Arias, PhD, Prof. Universidad Militar Nueva Granada, Colombia
School Segregation in Public and Private Education in Colombia
- Radoli, Lydia Ouma, PhD, Journalist, Social Researcher and Founder of Diaspora Radio, Kenya
“Unfortunate Bedfellows”: Contextualizing Political Contestations and Right to Education in Kenya
- Prabhleen Kaur, Research and disparities scholar for the nonprofit organization United Sikhs
Equality in Education: How French Secularism Has Shaped Sikh Youth’s Educational Rights
- Saskia Niño de Rivera, Co-founder and Spokesperson of Reinserta A.C., Mexico
Study on Risk and Victimization Factors in Juvenile Offenders in Mexico
- Laila M. Montaser, MD, Professor, Faculty of Medicine, Menoufia University, Egypt
Success Story for a Self-made Medium Educated Woman
- Manotar Tampubolon, PhD, Christian University of Indonesia (UKI), Jakarta, Indonesia
Discrimination of Religious Education in Schools: Studies in Primary and Secondary Schools in Indonesia
- Jamal Kaid Mohammad Ali, PhD, Professor of Applied Linguistics, University of Bisha, Saudi Arabia
Online Learning Divide in Yemen during COVID-19 Outbreak
- Ridhima Shukla, PhD, Professor School of Humanities and Social Sciences, CHRIST, Delhi NCR, India
Social-Emotional Learning: Moving Beyond School Curriculum
- Vikram Bhardwaj, PhD, Government College Theog, District Shimla, India
Value Education: Transforming the World through It



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